

Title:	Behavior Support Coordinator
Reports to:	EC Director
Terms of Employment:	12 Months
Salary:	NC Teacher State Salary plus Local Supplement

Qualifications:

- NC Teacher Licensure
- Classroom Teaching Experience
- Experience working with students with Behavioral Disorders
- Master's Degree or Bachelor's degree in Special Education or Psychology or a related field from an accredited four year college or university
- Strong communication skills required for effectiveness in communicating with parents, students and other employees of the organization
- Positive Role Model

Job Summary:

The Behavioral Support Coordinator is responsible for a broad range of clinical duties, as well as special assignments. General duties include providing classroom consultation; assist with descriptive analysis, functional behavioral assessments and the development and implementation of interim behavioral protocols and behavioral intervention plans. The Behavioral Support Coordinator will take lead role in the guidance of the duties of the Behavioral Support Specialists and will work collaboratively with classroom teams. The Behavior Support Coordinator communicates the needs of the students and works to facilitate the accomplishment of the Behavioral Support Program.

Duties and Responsibilities:

- Provide data-based behavioral consultation to classroom teams
- Complete behavioral assessments
- Develop and write required reports
- Measure student progress on interim behavioral protocols and behavior intervention plans and their liability of treatment implementation
- Train staff in best practice methods (including CPI)
- Provide and oversee crisis intervention services for students
- Ensure that IEP Behavioral mandates are fulfilled
- Maintain all records required by NCDPI
- Conduct all duties, responsibilities, and daily activities in accordance with current best practice and ethical guidelines
- Instruction, Support and services to students with disabilities
- Perform any other duties as requested by your supervisor